

2007-08 *Annual Report*

**20655 Lennon
Grosse Pointe Woods,
Michigan 48236**

(313) 432-4800

*Charles A. Poupard Elementary School
Grosse Pointe Public Schools*

Ms. Penny Stocks, Principal

Introduction

The Poupard Elementary School community is committed to providing a learning environment that encompasses the social, emotional, intellectual and physical development of all students.

Our staff continues to grow professionally to meet the increasing needs of students. We continue to provide a safe and exciting learning environment for your child to enjoy.

Our goals for school improvement include reading, writing and social skill development. Our staff continues to create the most positive learning atmosphere that insures all students will learn. Understanding the importance of reading, teachers see all students in the school in small guided reading groups consisting of three – ten students for forty five uninterrupted minutes a day. We also use writing strategies such as 6 + 1 and writer's workshop to not only create better writers but also have the students find writing enjoyable.

Understanding the importance of character education, we continue to expand our lifelong character guidelines and life skills committed to creating school-wide interventions to help students reach their potential. Our staff and students continue with Positive Behavior Support (PBS), which encourages students to take ownership of their own actions and take responsibility for their own behavior. Our staff operates on the premise that each student is expected to be respectful, responsible and ready to learn. We promote this belief by offering students positive behavior incentives such as blue ribbon tickets that can be used at our school store, cookies and milk with the principal, walking to Wendy's for lunch and good citizenship breakfasts. These are just a few of our incentives. We observe good peer relationships, being considerate of others, and improved self esteem. We have set high behavioral expectations for our students. As a result, their expectations for themselves have increased and we have more school spirit. Poupard is proud of our students.

The Poupard PTO and volunteers deserve our most sincere thanks for making our school activities so successful. Without the support of parents, the success of our school culture and student learning would be much harder to attain. All of our fund raising activities are family events. We believe in building a rich family culture. We have Meet the Teacher Night, Sock Hop, Tin Can Auction, Holiday Fun and much more. Poupard continues the great tradition of working together as a community of learners to make a tremendous difference in the lives of our students.

By staying rooted in our commitment to your children, today's vision becomes tomorrow's reality.

Mission Statement

The mission of the Poupard staff, in partnership with parents and students, is to educate all students by empowering them with the necessary skills, knowledge, and behaviors for continued intellectual, social, and physical development in an ever changing world.

**Poupard Elementary
School opened
in September, 1951**

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2007-08 the district implemented a new Mathematics curriculum and piloted a variety of math materials culminating in the selection of *Everyday Math* for grades 1-5 and Harcourt for Kindergarten. A new social studies curriculum was adopted for grades K-2 and 5 (grades 3 and 4 are still under study due to late changes in the state curriculum) and materials to support instruction were purchased.

During 2008-09 the science curriculum will be under review. Kindergarten and first grade teachers and reading specialists also received significant training and support materials to implement FAST reading strategies in 2008-09. Additional model units and technology applications are continually being integrated into curricular areas.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

Student Average Attendance Rate: 94.4%

% Parents Participating in Parent-Teacher Conferences:

2007-2008
95% (339 Students)

2006-2007
83% (292 Students)

School Improvement Plan

GOALS

A) Academic: Reading

Students will demonstrate improvement in reading comprehension.

B) Academic: Writing

Students will demonstrate improvements in writing.

The improvement plan is evaluated and renewed on a continuous basis.

The Poupard Elementary School Improvement Plan includes strategies and objectives that are aligned with the district and school mission. Staff development is an integral component of the ongoing school improvement process.

[*Note: Poupard School began a new School Improvement cycle during the 2000-01 year.]

C) Academic: Math

Students will demonstrate improvement in problem solving.

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: B

North Central Association Accreditation

STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP ENGLISH LANGUAGE ARTS TEST Grade 3											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	87%	86%	87%	07-08	53%	52%	54%	07-08	81%	83%	78%
06-07	87%	93%	82%	06-07	52%	74%	35%	06-07	75%	85%	68%
05-06	78%	84%	68%	05-06	57%	69%	37%	05-06	75%	81%	63%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 4											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	81%	85%	78%	07-08	30%	44%	19%	07-08	73%	74%	72%
06-07	90%	97%	80%	06-07	37%	50%	15%	06-07	77%	88%	60%
05-06	78%	85%	72%	05-06	34%	40%	29%	05-06	73%	75%	71%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 5											
MEAP READING – Grade 5				MEAP WRITING – Grade 5				MEAP ELA TOTAL – Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	80%	88%	68%	07-08	53%	66%	32%	07-08	75%	84%	58%
06-07	82%	88%	75%	06-07	51%	64%	38%	06-07	73%	80%	67%
05-06	84%	86%	82%	05-06	65%	86%	50%	05-06	83%	93%	76%

MEAP MATHEMATICS TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
07-08	92%	90%	96%	07-08	77%	81%	75%	07-08	59%	53%	68%
06-07	90%	89%	91%	06-07	83%	88%	75%	06-07	73%	72%	75%
05-06	83%	88%	75%	05-06	82%	85%	80%	05-06	78%	83%	75%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
07-08	78%	78%	79%
06-07	71%	72%	71%
05-06	75%	79%	71%

- MEAP Data is not reported by Other Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

NOTE: Social Studies test was moved to grade 6 and reported by the middle schools.

STUDENT ACHIEVEMENT (cont.)

2007-08 MEAP Percentage of Students Tested							
Grade	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE	Total ELA with MI-ACCESS	Total Math with MI-ACCESS
3	93%	95%	93%	93%	Not Tested	95%	95%
4	95%	95%	95%	94%	Not Tested	100%	100%
5	100%	100%	100%	100%	100%	100%	100%

NOTE: Total with MI-ACCESS refers to the percentage tested with either the MEAP or the MI-ACCESS (an alternative state test) in each test area.

MEAP Percentage Achieving SATISFACTORY – (2007-08) of State Mandated Groups						
Grade	Group	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE
4	Black, Not of Hispanic Origin	79%	29%	71%	76%	Not Tested
5	Black, Not of Hispanic Origin	77%	40%	70%	40%	63%

Grosse Pointe WRITING Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
07-08	87.9	92.6	84.6	89.1	100	78.1	62.3	65.5	58.3	46.6	64.0	33.3	39.2	51.6	20.0
06-07	85.2	93.1	78.1	93.8	96.3	90.5	48.3	76.0	27.3	64.7	75.8	44.4	32.7	50.0	16.0
05-06	90.2	100	78.3	86.9	96.4	78.8	45.8	56.7	27.8	29.2	40.9	19.2	37.1	34.5	39.0

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

COMPREHENSIVE TESTING PROGRAM (CTP 4)

Average Percentile Achieved by Poupard Students

Suburban Percentile READING Grade 2				Suburban Percentile MATH Grade 2		
Year	All	Female	Male	All	Female	Male
2006-07	39	39	39	47	42	52
2005-06	36	44	29	42	47	37

National Percentile READING Grade 5				National Percentile MATH Grade 5		
Year	All	Female	Male	All	Female	Male
2006-07	N/A	N/A	N/A	N/A	N/A	N/A
2005-06	55	62	50	49	50	49

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average National Percentile Achieved by Poupard Students

National Percentile READING Spring 2008				National Percentile MATH Spring 2008		
Grade	All	Female	Male	All	Female	Male
1	43	46	41	37	39	35
2	36	48	24	25	30	21
3	47	41	55	38	32	46
4	50	57	44	46	48	45
5	51	59	39	34	37	29

* In 2006-07 Grosse Pointe piloted a new national test. Some fifth grade students took the NWEA while others took the CTP IV.

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.